



## Information Booklet



# YOUNG PUBLIC SCHOOL

A Positive Behaviour for Learning school

Bruce Street, Young NSW 2594

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## CONTENTS

.....	1
<b>Our School.....</b>	<b>3</b>
School Hours; School Colours; Sports Houses; School Uniform; Playground; Sunsafes Policy; Library; Technology; Canteen; Buddy Classes; Positive Behaviour for Learning (PBL); Commendation Scheme	
<b>Our Community .....</b>	<b>9</b>
Staff; Parental Involvement; Communication of School Information; Reporting to Parents; Assemblies; Student Leaders; Transition to School; Transition to High School	
<b>Our Learning.....</b>	<b>12</b>
Literacy; Numeracy; Debating and Public Speaking Programs; Music; Wellbeing; Learning Support and Wellbeing Team; Best Start; Home Learning; Sport; Excursions and Visiting Shows; NAPLAN	
<b>Administration .....</b>	<b>16</b>
Enrolment; Fees; Changes to Family Information; Medical Information/Sick Children; Class Information; Class Requirements; Absences; Early/Late Procedures; Lost Property; Entering and Exiting the School; Bus Travel to and From School	
<b>Index .....</b>	<b>19</b>

## YOUNG PUBLIC SCHOOL

Young Public School has a rich tradition of striving for cultural, sporting and academic excellence. Teachers are professionally trained in evidence-based programs for 21st century learners, with a strong focus on learning, wellbeing and resilience. Students enjoy a large playground, catering for a variety of interests and age groups. There is a strong focus on student leadership with many opportunities for our senior students to support students and staff across a diverse range of responsibilities.

## OUR SCHOOL

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Facebook: <https://www.facebook.com/youngpublicschool/>  
Sentral for Parents App: <https://www.sentral.com.au/parents>

Young Public School enrolment is typically 520 students. We currently have four classes for children with additional needs. Specialist evidence-based programs are delivered by experienced staff to support the learning needs of all children. Intensive reading tuition supports all children to develop age-appropriate reading skills. YPS has built strong linkages with external providers and an occupational therapist, speech pathologist, chaplain, mentors, and our family support worker all provide support to children and their families. The school playground is divided into primary and infants areas with the quad being a quiet area for all students.



## School Hours

- 8:50am Supervised morning play. Students should not arrive before this time. Excludes bus students.
- 9:12am End of morning play, entry to class
- 11:10am Recess – free play
- 11:30am End of recess, entry to class
- 1:00pm Bell to commence eating lunch
- 1:10pm Lunch – choose from either free play or a variety of timetabled lunchtime activities
- 1:50pm End of lunch, entry to class
- 3:08pm End of school day – see safe leaving procedures below

## School Colours

The school colours are green and gold.

## Sports Houses

Merinda – Yellow	Bundara – Green	Kondoola – Blue	Cocopara – Red
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## School Uniform

Uniforms with a logo are available to purchase from Young Embroidery Service and Young Workwear. Secondhand uniforms are available from the clothing pool at Young Public School. Suitable clothing in school colours without the logo may also be worn.

**Boys' summer uniform:** grey shorts, yellow polo shirt, grey socks, black shoes, and bottle green bucket or broad brimmed hat.



**Girls' summer uniform:** bottle green and white checked school dress (official uniform), white socks, black shoes, and a bottle green bucket or broad brimmed hat.

**Boys' winter uniform:** grey long pants, yellow long or short sleeved polo shirt (or skivvy), bottle green jacket or jumper, grey socks, black shoes, and a bottle green beanie (or bucket hat).

Optional: bottle green windcheater and scarf.

**Girls' winter uniform:** Tartan slacks or tunic, yellow long or short sleeved polo shirt (or skivvy), bottle green jacket or jumper, white socks or bottle green tights, black shoes, and a bottle green beanie (or bucket hat).

Optional: bottle green windcheater and scarf.

**Sport uniform:** bottle green sport shorts/skort, yellow polo shirt, white socks, and a bottle green bucket or broad brimmed hat.





## Playground

**Infants' playground** - including climbing equipment, sand pits, spin bars, balance equipment, and a large grass area for ball games. Many areas are shaded, either by trees or shade structures. Year 6 peer support students provide a variety of Infants Peer Support activities daily.

**The central quad area** is accessible to all students. It has a COLA with seats and tables, games painted on the concrete, and large shade trees. An area of artificial grass under the largest tree, provides a pleasant place to sit and play quiet games. Various garden beds and a composting bin provide opportunities for students to be involved in gardening activities.



**Primary playground** - includes the hotmix and oval for vigorous physical play such as fitness equipment, basketball and handball courts, and an oval. There is also a COLA with seating and tables, and grass areas. Primary students are also able to access the library during lunchtime. Students are able to use equipment from the sports shed, such as basketballs and soccer balls.

## Sunsafer Policy

Broad brimmed and bucket hats are part of the uniform. All students are encouraged to wear a hat and the policy is "No hat – shade play". Sunscreen is available in every classroom for students to apply as needed.

## Library

The library is a welcoming place with a huge collection of books. The library is a popular place during lunchtime for students to read books or magazines, play board games, or access computers (Years 3 - 6 on Mon - Thurs; K - 2 on Fri).

All students visit our library for 40 minutes a week. Students will need to provide a library bag to borrow books each week.



## Technology

Interactive panels with video conferencing capabilities, are standard in all classrooms as well as class sets of 30 touch screen notebook computers.

Passwords for applications used in class will be provided by individual class teachers.

## Canteen

The YPS canteen is operated by Juicy Lucy's Café, Young. It is open every day at lunch and meets the Healthy Canteen guidelines. Lunch orders are available daily by ordering on the Flexischools app or by cash at school in a brown paper bag (both by 9:30am). Lunch snacks can also be pre-ordered.

The current menu can be found on our website: <https://young-p.schools.nsw.gov.au/about-our-school/what-we-offer/canteen.html>. A link to the Flexischools app download can be found here <https://flexischools.com.au/parents>.

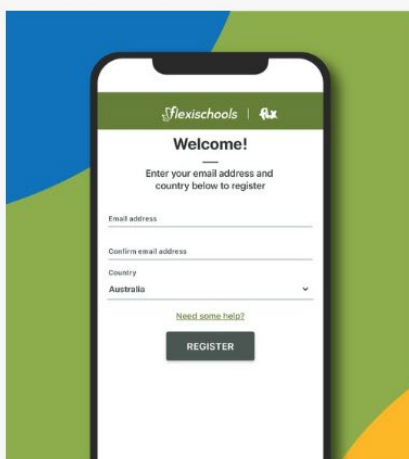


## How to set up your Flexischools account



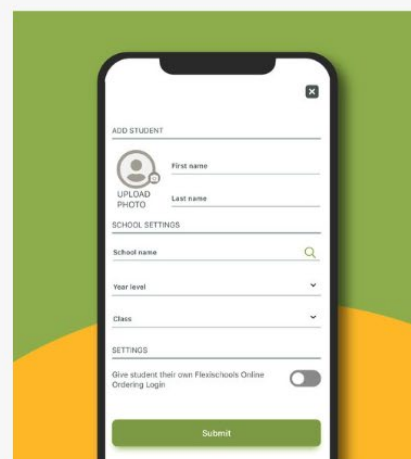
### 1. Download our app

The Flexischools app is the easiest way to place online lunch orders, buy school uniforms, and receive instant notifications from your school.



### 2. Register

- Open the Flexischools App and click 'Register'.
- Submit your email address to create an account.
- Go to your inbox and open the registration email from Flexischools. Click on the link and follow the registration process.



### 3. Log in to your Flexischools account and enter your child's details

- Once your account is set up, log into the Flexischools App
- Select the 'Profile' icon on the navigation bar. Under 'Students', click 'Add new'. Enter your child's name, school, year level, and class. Click 'submit'.

## Buddy Classes

Every class buddies up with another class from a different year group to encourage inclusivity across the school and promote a sense of togetherness.

## Positive Behaviour For Learning

**Positive Behaviour for Learning (PBL)** is a whole-school approach to student wellbeing and behaviour. PBL is a process to create **positive learning environments** to support student learning and wellbeing. Positive behaviours are identified and explicitly taught in line with Young Public School's core values: **RESPECT**, **RESPONSIBILITY** and **INTEGRITY**. PBL is about being proactive in teaching positive behaviours.



## Young Public School Commendation Scheme

The school award system operates throughout all year levels. Yellow and white cards are given out in classrooms. These contribute towards certificates and awards which are presented at parent assemblies. More information can be found below.

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### Congratulations (yellow card)



These are issued for many reasons including good behaviour, neat bookwork, home reading, improvement, etc.



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### Teacher's Awards (white card)



Five yellow cards are traded for a Teacher's Award, issued by the class teacher. In the primary school a teacher's award is also given to pupils who represent the school at district carnivals or who compete in a school knockout team at the third round. Teachers may also award a white card for excellent homework throughout a semester.



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### Commendations



Five Teacher's Awards (white cards) are traded for a Commendation. These are presented at Stage assemblies. Commendations can also be awarded for significant academic or cultural achievement by a student.

Commendations are awarded to students who reach the 4th round of a state knockout or who represent at regional level. Winners of a knockout or zone carnival may receive a white card. Winners of a regional carnival may receive a commendation.



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### Bronze Awards



Five Commendations earn the student a Bronze Award for "displaying a consistently high level of application and achievement." This is presented at a stage assembly.



Silver Awards

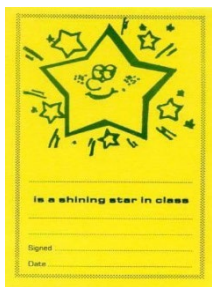


Two Bronze Awards are followed by a Silver Award “in recognition of sustained high levels of application and achievement.”



Gold Award

Two Silver Awards are followed by a Gold Award. This is the highest award achievable at Young Public School and “recognises outstanding application and attainment.”



Shining Stars

Shining Stars are awarded at the infants’ assemblies. Two are issued per class. These are single awards and are not traded for further awards. Pupils who receive these are generally the class leaders for the week.



Merit Certificates

Merit Certificates are awarded at primary assemblies. Two are issued per class. In the commendation scheme outlined below these are of equal value to a Teacher’s Award.



Principal’s Stickers

Teachers can send students to the principal to receive a Principal’s Sticker for bookwork or good class work. These are stuck on a Principal’s Award card kept in the classroom. Five stickers earn a white card.





## OUR COMMUNITY

### Staff

The principal leads the school, supported by the deputy, assistant principals, and a professional team of teachers.

Teachers are supported by a range of experts including a School Counsellor, Aboriginal Education Officer, Librarian, Learning Support Teachers, as well as our professional administrative and support staff. YPS has two accredited therapy dogs who provide comfort and support to students and staff.

### Parental Involvement

Parent/carer involvement in a child's education leads to improved learning outcomes. Children enjoy their parents or carers participating in school life. Our Parents and Citizens Association (P&C) meets at 7.00pm on the second Wednesday of each month during school terms in the staffroom. All parents are welcome to attend. Volunteers are also appreciated as classroom home-reading helpers, in the disco canteen, and helping with infants' sport, primary sporting teams, and with other special events.

The Department of Education provides extensive general information to help all parents at <http://www.education.nsw.gov.au/parents-and-carers>.

### Communication of School Information

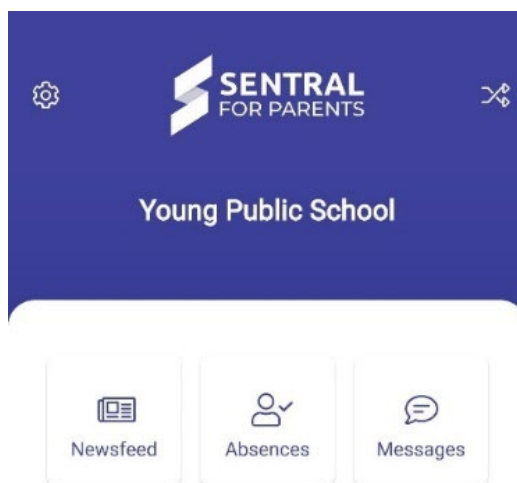
Each year parents and carers are asked to complete the Tell Them From Me Survey. The important information collected from the survey is used to assist in the planning of teaching and learning.

The **YPS newsletter** is sent home each Thursday with the eldest child. It is also available on the **Sentral Parent app** (free to download to your smartphone), on the website, and via the Sentral Parent Portal: <https://youngps.sentral.com.au/portal2/#!/login>.

Class newsletters are sent home from time to time to highlight classroom or special activities.

The Sentral for Parents app is also used to send updates and reminders eg. school information, excursion notices, excursion bus return times.

**Facebook** is a platform to celebrate student achievements and school activities. The **website** has much information about the school, policies and procedures, curriculum, and Department of Education information and links. There is a link to a **secure online payment portal** and it is also linked to the **school calendar** so you can see what is happening in our busy school: <https://young-p.schools.nsw.gov.au/yps-calendar.html>.



## Reporting to Parents

A formal report is sent home twice a year and summarises the child's work and progress over a given period of time.

There is also an opportunity to discuss your child's progress at parent-teacher meetings after reports are sent home. Parent teacher meetings can be booked on the Sentral for Parents App during interview periods.

Staff are available at any time of the year for an appointment to discuss your child's progress, but please phone to arrange a time.



## Assemblies

Assemblies are held at school on a regular basis to allow for recognition of student achievement. Parents (who are well) are most welcome to attend.

**Infants** (Kindergarten to Year 2) assemblies are held **every** Friday at 12:00 pm during the term.

**Primary** (Years 3 to 6) assemblies are held **every** Friday at 12:30pm.

Special assemblies are also held throughout the year, including Education Week, Christmas and Easter periods, ANZAC Day, and Presentation Night.

## Student Leaders

Twenty Year 6 children are elected each year to the **Student Council** – captains, vice captains, house captains, and councillors. They assist in:

- conducting school assemblies including the annual Presentation Night
- organising fundraising activities such as supporting our World Vision child, guessing competitions, and out-of-uniform days
- discussing and suggesting improvements around the school

A **Student Representative Council** (SRC) is elected every year enabling students from Years 2 to 6 to make and implement suggestions which focus on improving the management and environment of our school. It also plans and conducts fundraising activities for selected charities and relief funds. The students learn correct meeting procedures and how to be a good representative of their class, promoting ownership and pride in their school, as well as providing leadership opportunities. The SRC meets three times a term. It is comprised of the Student Council and class representatives from Yrs 2-5.

**Library Monitors** assist with the organisation and student services in the library.

The **Infants Peer Support** program is a leadership program for Year 6 students. These students assist K-2 students with activities during lunch time, encouraging physical and social skills development.

The **Enviro Rangers** support environmental initiatives within the school. These student leaders propagate native plants and carry out environmental plantings around the school.

**GA assistants** support our general assistant, in keeping the school tidy and well-maintained.

**Bus attendants** assist teachers to keep orderly bus lines at the conclusion of the school day.

The **IT support** team assists our IT coordinator with simple IT tasks and organising technology for assemblies.



## TRANSITION TO SCHOOL

### Early Start

Enrolled students will be invited to attend three half day sessions during Term 3 as part of their preparation for their first year of school. These are flexible depending on needs and current preschool days. Please advise us if you believe your child needs additional support.

Children practise classroom routines and small group activities. They meet Year 5 buddies for recess and enjoy time in the Kindergarten classrooms.

### Preschool and Day Care Visits to YPS

All preschools and long day care centres usually visit YPS during August and September. Children participate in morning activities, tour the school, share recess with Kindergarten students, and try out the playground.

### Kindergarten Orientation Evening

An information evening for parents and carers of children enrolled to commence Kindergarten at YPS is usually held in November. Gain insight into Kindergarten life, meet the Kindy teachers, and pick up your transition pack.

### Transition to YPS

Enrolled students will again be invited to attend one or two days during November.



### Transition to High School

YPS has a strong relationship with Young High School (YHS), resulting in a comprehensive transition to high school program, Linkages. Year 6 students participate two full days in Term 4.

Academically gifted students can sit the selective high school test to access the virtual selective school, Aurora College, through Young High School.

## OUR LEARNING

YPS is a Visible Learning school utilising evidence-based practice to improve learning outcomes.

### Literacy

Our staff are trained in quality evidence-based literacy programs, which include the MultiLit suite of programs, for reading intervention. Programs are delivered both to individuals and small groups.

**Home-reading** is encouraged for every student across all years. Listening to your child read and becoming a home-reading helper at school supports every child's literacy development.

### Numeracy

Mathematical concepts are supported through play-based activities and technology. Practise of essential knowledge, number combinations and times tables are encouraged.



### Debating and Public Speaking Programs

YPS has a strong tradition in debating and public speaking. Trained teachers develop interested primary students' skills in poise, voice projection, and debating techniques. Students compete in interschool competitions.

### Music

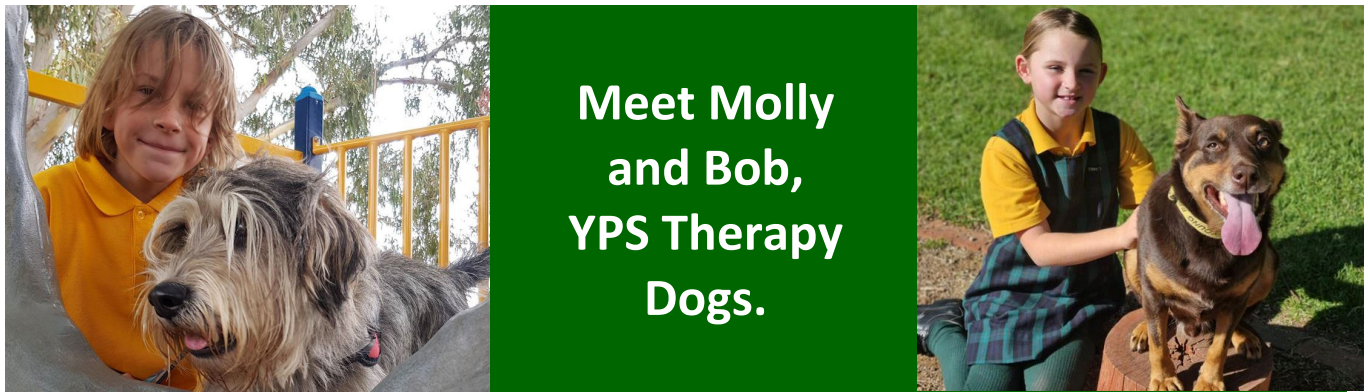
YPS provides numerous opportunities in a variety of programs across K-6. The Senior Band rehearses twice a week to perform at weekly primary assemblies and participates in Eisteddfods. The Young Regional Conservatorium can timetable tutors to provide lessons during school hours to make it more convenient for families. A universal music program is also delivered to all Kindergarten to Year 6 students.

### Wellbeing

Student wellbeing is supported through evidence-based wellbeing programs, including:

BounceBack!	A class-based program teaching social-emotional skills, resilience, and wellbeing
Smiling Mind	A mindfulness and relaxation method used in class
Zones of Regulation	A cognitive behavioural approach to self-regulation
Seasons for Growth	A grief and loss program used in a small group setting
Peer Support	The connection between senior and junior students in the playground
Rock and Water	A program to develop confidence and self-regulation





### Learning Support and Wellbeing Team

Our school Learning Support Team meets regularly to discuss student needs. Students may be referred to our school counsellor, school-based speech pathologists, occupational therapist, mentor, school chaplain, Aboriginal Education Officer or external services. Two accredited therapy dogs support staff and students through challenging times.

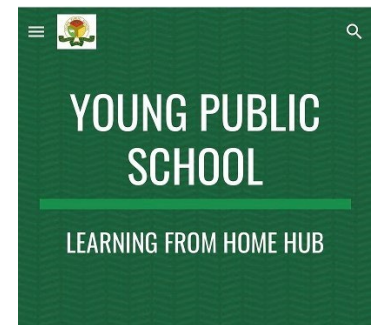
### Best Start

Each kindergarten student undertakes this individual assessment within the first few weeks of school. The purpose of Best Start is to gather information to assist teaching staff. A feedback report is sent home with activities to provide support at home.

### Home Learning

Current research is suggesting a shift in homework policy. Home-reading every day is vital for all students. Other home learning provided or set by teachers reinforces concepts studied at school, enhances practical life-skills and hands-on learning, or is preparing students for high school.

Our Learning from Home Hub contains websites regularly used by students. Visit <https://bit.ly/ypslearningfromhomehub> to access resources suitable for use at home.







## Sport

We are able to participate in the majority of sports, including carnivals, gala days and Riverina knockout competitions. Opportunities are available to trial for Riverina teams at state competitions across every sport. Teachers and parents collectively train teams for:

- Rugby union
- Rugby league
- Netball
- Soccer
- League tag
- Oztag
- Cricket

Weekly primary sport includes:

- Rotating sports
- Athletics carnival training
- Tennis

Weekly Year 1 and 2 sport includes:

- Fundamental movement skills
- Dance-based fitness program

Kindergarten students enjoy Thursday sport rotating groups with parents and teachers.







### Excursions and Visiting Shows

Excursions enhance children's development and are related directly to the curriculum. Written parental consent is required for excursions. At the beginning of the year a general permission note is completed by parents to cover smaller walking excursions. Parents will always be notified before these events take place. Excursions may include, but are not limited to:

- Kindergarten theatre excursion to Wagga Wagga
- Kindergarten bus safety (and bus trip) in Young
- Year 1 excursion to Temora Aviation Centre
- Year 2 excursion to Canberra Zoo and Aquarium
- Year 3 excursion to Questacon
- Year 4 excursion to Borambola
- Year 5 excursion to Bathurst Goldfields
- Year 6 excursion to Sydney

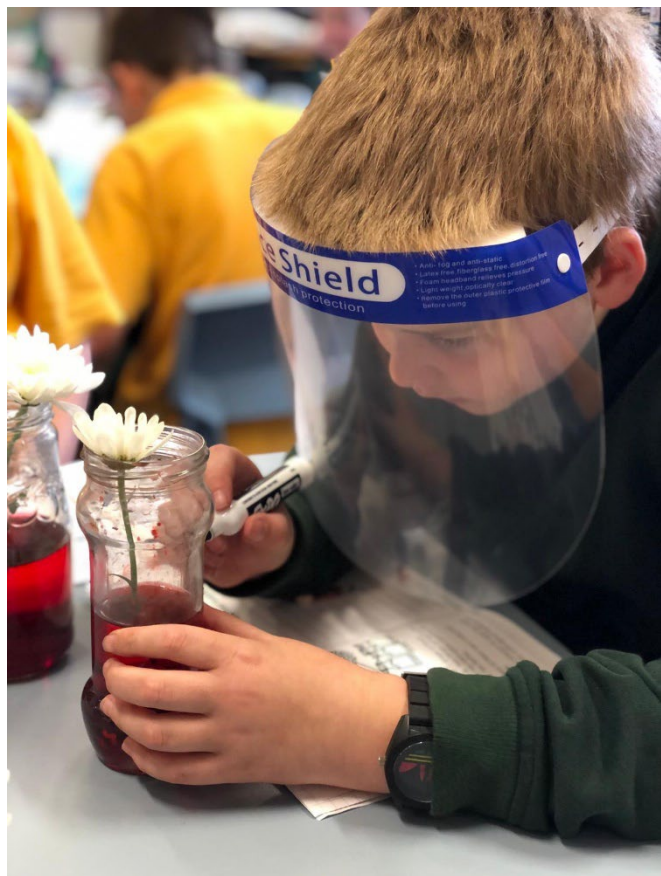
Visiting shows are additional extra-curricular educational entertainment.





## NAPLAN

Each year all students in Years 3 and 5 are expected to participate in the National Assessment Program for Literacy and Numeracy. Parents receive a personal report with their child's results. Further information is available from the school or <http://www.nap.edu.au>.



## ADMINISTRATION

### Enrolment

Please see the school office for an enrolment form. The School Principal and Deputy Principal are available for tours by appointment.

### Fees

School fees are billed at the beginning of each school year. Fees include a voluntary contribution fee to help with resources, and extra-curricular costs for visiting shows that occur throughout the year. Year 4 attends Borambola Sport and Recreation Camp, and Year 6 has a three-day excursion in Sydney. Both are extended overnight excursions.

Excursions are billed separately. Other year groups are offered one day excursions. Fees can be paid by eftpos, cash, or cheque at the office, or by using the online payment options via our website.

### Changes to Family Information

Schools need to be kept up to date with changes to mobile phone numbers, emergency contact details, and address. This enables the school to contact you when needed and help your child when family circumstances change.



## Medical Information/Sick Children

If your child becomes ill at school, and you can't be contacted, the emergency contact will be contacted. If your child has been sick, it is in the best interest of your child and the school to allow them to stay at home until they have fully recovered.

For children who require medication on a daily basis, please contact the school to verify the correct procedure. In particular, children who suffer from asthma or an anaphylactic condition, need to have an Asthma Management Plan or Anaphylaxis Management Plan. Details of this will be shared with staff.

## Class Information

At the beginning of the school year, each teacher prepares a class information note. It has details of your child's library day, sport day, class requirements, and key learning area content. Newsletters can be obtained at the class parent information night, from the front office, or on the Sentral for Parents app or portal: <https://youngps.sentral.com.au/portal2/#!/login>.

## Class Requirements

These are set out by individual class teachers. Requirements are minimal. Kindergarten, Year 1, and Year 2 students do not require stationery items. Teachers may ask for tissues, a homework scrapbook and/or a glue stick throughout the year. The school supplies all workbooks.

## Absences

Department Policy dictates that a written note is required when a student has been absent. This can be communicated by using the Sentral for Parent App, or in written form to the class teacher or the front office.

## Early/late Procedures

It is mandatory that students arriving late or leaving early must enter and report to the school office. Please call into the school office before dropping off or picking up your child if it is inside school hours.

## Lost Property

Lost property is located in the library foyer. Naming clothing greatly reduces the risk of losing items.

## Entering and Exiting the School

The following safety measures are in place:

- ✓ If collecting your child/children from school, **please remain outside the school gates.**
- ✓ Students **exiting via the Bruce Street gate, must wait in the walking line**, and exit school with a teacher.
- ✓ **Kindergarten teachers will walk students** to the gate to meet parents, and/or to bus lines.
- ✓ Please **do not direct students to walk through the car park**, as this presents serious safety concerns.
- ✓ Please **do not ask children to meet you at the car**, as this also presents serious safety concerns.
- ✓ Please **do not ask children to get in your car whilst double parked**, this too presents serious safety concerns.
- ✓ Please **do not park at the end of the cul-de-sac, on the sidewalk, or in the staff car park.**
- ✓ The **disabled car park is for the use of approved support unit students only.**
- ✓ Children catching buses should make their way directly to the appropriate bus line.
- ✓ If a parent would like to collect their child from the bus line, they should come to the Demondrille Street gate, speak to the bus duty teacher, and escort their child across the road.
- ✓ School leaving procedures and our road safety education program are regularly taught to students. The program includes safe car travel, exiting vehicles, bus travel, riding on wheels, and family responsibilities.

## Remember

- ✓ always meet your child on the school side of the road
- ✓ always be a role model for your children
- ✓ never call your child across the road
- ✓ never double park your car
- ✓ always obey the 40km speed limit

## Crossings

There is a supervised crossing located in Campbell Street and flagged children's crossings located in Bruce and Allanan Streets to help keep you and your children stay safe when walking to school.

Children should also be encouraged to use the 'pedestrian refuge islands located on the corners of Campbell and Allanan Streets, and Campbell and Demondrille Streets if walking home that way.

Please help support us by setting good examples, obeying all road rules, and practising safe road behaviours with your children.



## Bus Travel To and From School

Children who travel to school by bus do so on buses owned and operated by private operators. The contract to provide travel is between the operator and the child's parents or caregivers.

Applications are completed online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).

Bus operators have a common code of conduct for students travelling to and from school. They have the right to terminate a student's bus travel if behaviour is not appropriate.

- K-2 students are granted free bus travel.
- Years 3-6 students living 1.6km or more from the school are granted free bus travel.
- Our school office has an information sheet with bus operators' routes and mobile numbers for your convenience.
- At the end of the school day, students walk straight to their bus lines.
- At the beginning of the year, Kindergarten students are walked to bus lines.





## Index

Aboriginal Education Officer.....	13	Mentors .....	13
Absences .....	17	Music education .....	12
Assemblies .....	10	NAPLAN.....	16
Band (Senior, Junior).....	12	Newsletter .....	9
Best Start - kindergarten assessment .....	13	Numeracy.....	12
Buddy classes .....	6	Occupational therapist .....	13
Bus travel to and from school.....	18	P&C .....	9
Canteen.....	6	Parental involvement .....	9
Changes to family info .....	16	Parent-teacher meetings .....	10
Class information .....	17	Payments .....	9
Class requirements .....	17	Playground.....	5
Commendation scheme.....	7, 8	Reporting to parents.....	10
Debating/public speaking programs.....	12	School calendar.....	9
Early/late procedures .....	17	School chaplain .....	13
Enrolment .....	16	School counsellor.....	13
Entering and exiting the school .....	17	School hours .....	3
Excursions .....	15	Sick children.....	17
Facebook.....	9	SkoolBag app.....	3, 9
Fees .....	16	Speech pathologist .....	13
Home learning (homework).....	13	Sport.....	14
Home reading .....	12	Student leaders.....	10
Infants Peer Support.....	10	Student Representative Council (SRC).....	10
Late/early procedures.....	17	Sunsafe policy .....	5
Library .....	5	Technology.....	5
Library monitors.....	10	Transition to high school .....	11
Literacy and literacy support .....	12	Transition to school .....	11
Lost property.....	17	Visiting shows .....	15
Lunch orders .....	6	Website.....	9
Medical information .....	17	Wellbeing.....	12

