



## Information Booklet



# YOUNG PUBLIC SCHOOL

A Positive Behaviour for Learning school

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## CONTENTS

.....	1
<b>Our School.....</b>	<b>3</b>
School Hours; School Colours; Sports Houses; School Uniform; Playground; Gardens; Sunsafes Policy; Library; Technology; Canteen; TOO and Commendation Scheme; Buddy Classes; Positive Behaviour for Learning (PBL)	
<b>Our Community .....</b>	<b>7</b>
Staff; Parental Involvement; Communication of School Information; Reporting to Parents; Assemblies; Thinking of Others Ethos; Student Leaders; HOOPS; Early Start - Transition to School; Transition to High School; School Banking	
<b>Our Learning.....</b>	<b>10</b>
Literacy; Numeracy; Debating and Public Speaking Programs; Music; Wellbeing; Best Start; Home Learning; Sport; Excursions and Visiting Shows; ICAS; NAPLAN	
<b>Administration .....</b>	<b>13</b>
Enrolment; Fees; Bulk Payment; Changes to Family Information; Medical Information/Sick Children; Class Information; Absences; Early\Late Procedures; Lost Property; Entering and Exiting the School; Bus Travel to and From School; Class Requirements	
<b>Index .....</b>	<b>15</b>

## YOUNG PUBLIC SCHOOL

Young Public School has a rich tradition of striving for cultural, sporting and academic excellence. Teachers are professionally trained in evidence-based programs for 21st century learners, with a strong focus on wellbeing, resilience and learning. Students enjoy a large playground, catering for a variety of interests and age groups. There is a strong focus on student leadership with many opportunities for our senior students to support students and staff across a diverse range of responsibilities. The school's student leadership team supports students and school staff across many areas of school organisation and weekly commitments.

## OUR SCHOOL

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Facebook: <https://www.facebook.com/youngpublicschool/>

SkoolBag App: <https://young-p.schools.nsw.gov.au/skoolbag.html>

Young Public School enrolment is typically 500 students. We currently have three classes for children with additional needs. Specialist evidence-based programs are delivered by experienced staff to support the learning needs of all children. Intensive reading tuition supports all children to develop age-appropriate reading skills. Extension groups in mathematics and writing provide additional opportunities for children to excel. All children are engaged in STEM learning through our coding and robotics program. YPS has built strong linkages with external providers and an occupational therapist, speech pathologist, chaplain, mentors, and our family support worker all provide support to children and their families. The school playground is divided into primary and infants areas with the quad being a quiet area for all students.



## School Hours

- 8:50am Supervised morning play. Students should not arrive before this time. Excludes bus students.
- 9:12am Morning assembly under the COLA
- 11:10am Recess – free play
- 11:30am End of recess, entry to class
- 1:00pm Bell to commence eating lunch
- 1:10pm Lunch – choose from either free play or a variety of timetabled lunchtime activities
- 1:50pm End of lunch, entry to class
- 3:08pm End of school day – see safe leaving procedures below

## School Colours

The school colours are green and gold.

## Sports Houses

Merinda – Yellow	Bundara – Green	Kondoola – Blue	Cocopara – Red
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## School Uniform

Uniforms with a logo are available to purchase from Young Embroidery Service and Young Workwear. Secondhand uniforms are available from the clothing pool at Young Public School. The clothing pool is usually open every second Friday at 8:30am and 2:30pm. Please see the calendar on our website (<https://young-p.schools.nsw.gov.au/yps-calendar.html>) for the next available date. Suitable clothing in school colours without the logo may also be worn.

**Boys' summer uniform:** grey shorts, yellow polo shirt, grey socks, black shoes, and bottle green bucket or broad brimmed hat.



**Girls' summer uniform:** bottle green and white checked school dress (official uniform), white socks, black shoes, and a bottle green bucket or broad brimmed hat.

**Boys' winter uniform:** grey long pants, yellow long or short sleeved polo shirt (or skivvy), bottle green jacket or jumper, grey socks, black shoes, and a bottle green beanie (or bucket hat).  
Optional: bottle green windcheater and scarf.

**Girls' winter uniform:** Tartan slacks or tunic, yellow long or short sleeved polo shirt (or skivvy), bottle green jacket or jumper, white socks or bottle green tights, black shoes, and a bottle green beanie (or bucket hat).  
Optional: bottle green windcheater and scarf.

**Sport uniform:** bottle green sport shorts/skort, yellow polo shirt, white socks, and a bottle green bucket or broad brimmed hat.





## Playground

The school recognises the different stages of a child's development with play being an important factor in their growth and progress. In order to suit the different ages and stages of learning, we have provided, with the assistance of the P&C, engaging and challenging playground equipment in three distinct playground areas.

**Infants' playground** - includes climbing equipment, sand pit, spin bars, balance equipment, free-play dirt areas, cricket pitch, large grass area for ball games,

and tables and seats. Many areas are shaded, either by trees or shade structures. Year 6 peer support students provide a variety of Infants Peer Support activities daily.

**The central quad area** is accessible by all students. It also has a sandpit, a COLA with seats and tables, games painted on the concrete, and large shade trees. An area of artificial grass under the largest tree, provides a pleasant place to sit and play quiet games. Various garden beds and a composting bin provide opportunities for students to be involved in gardening activities.

**Primary playground** - includes many areas for vigorous physical play such as fitness equipment, basketball and handball courts, and an oval. There is also a COLA with seating and tables, and grass areas. Primary students are also able to access the library during lunchtime. Students are able to use equipment from the sports shed such as basketballs and soccer balls.



## Gardens

YPS boasts approximately 2 hectares of lush playing areas, watered by a bore, and established trees and gardens with predominantly native plants. Deciduous trees across all play areas enable students to play in winter sunlight and summer shade. Gardens and vegetable beds have also been set up for mentor programs and classes to use throughout the year.

## Sunsafer Policy

Broad brimmed and bucket hats are part of the uniform. All students are encouraged to wear a hat and the policy is "No hat – shade play". Sunscreen is available in every classroom for students to apply as needed.

## Library

The library is a welcoming place for all with colourful modular furniture and a huge collection of books. The library is a popular place during lunchtime for students to read books or magazines, play board games, or access computers (Years 3 - 6 on Mon – Thurs; K – 6 on Fri).

All students visit our library for half an hour a week or one hour a fortnight. Students will need to provide a library bag to borrow books each week. Details are provided in the School Requirements list provided in the starting pack and available on the website.



## Technology

Technology is an intrinsic part of education and students have opportunities to use a variety of devices. Interactive panels are standard in all classrooms and other computers, tablets, notebooks and laptops are used as appropriate to enhance learning and provide opportunities for collaboration. Charging stations holding class sets of up to 30 touch screen notebook computers are available to all classes. Our video conferencing facilities are used for both staff training and student learning.

## Canteen

The YPS canteen is operated by Mrs Rowena Moncrieff.

It is open every day at recess and lunch and meets the Healthy Canteen guidelines. Lunch orders are also available daily by ordering online or at school in a brown paper bag.

The current menu can be found on our website: <https://young-p.schools.nsw.gov.au/about-our-school/what-we-offer/canteen.html>. To order online, please visit <https://www.school24.net.au/> and use school code 25342963. Parent volunteers are always welcome.

## TOO and Commendation Scheme

The school award system operates throughout all year levels. Yellow and white cards are given out in classrooms. These contribute towards certificates and awards which are presented at parent assemblies. More information is available on the separate yellow flyer and on our website.

## Buddy Classes

Every class buddies up with another class from a different year group. These classes do activities throughout the year, plan performances, and celebrate special holidays. It encourages inclusivity across the school and promotes a sense of togetherness, as well as providing leadership opportunities for older children.

## Positive Behaviour For Learning

**Positive Behaviour for Learning (PBL)** is a comprehensive, integrated whole-school approach to student wellbeing and behaviour. PBL is a process supporting school leadership teams to create **positive learning environments** which enable student learning and wellbeing. It is data based and focusses on monitoring and rewarding positive school playground behaviours. These positive behaviours are identified and explicitly taught in line with Young Public School's core values: **RESPECT**, **RESPONSIBILITY** and **INTEGRITY**. PBL is about preventing unwanted behaviours and being proactive in teaching positive behaviours.





## OUR COMMUNITY

### Staff

The principal leads the school, supported by the deputy and assistant principals. There is a strong focus on evidence-based professional learning for all staff. All teachers engage in regular mentoring, purposefully analysing and reflecting on student learning data to improve learning progress.

Teachers are supported by a range of experts including a School Counsellor, Aboriginal Education Officer, Librarian, Learning Support Teachers; as well as our professional administrative and support staff. YPS has an accredited therapy dog who provides comfort and support to students and staff.

### Parental Involvement

Parent/carer involvement in a child's education leads to improved learning outcomes. Children enjoy their parents or carers participating in school life; it helps our school to run more efficiently and enables parents to be part of their child's schooling. Our Parents and Citizens Association (P&C) meets at 7.00pm on the second Wednesday of each month during school terms in the staffroom. All parents are welcome to attend. Parents are updated on school matters, are able to participate in decision making, and are also involved in fundraising. Volunteers are also appreciated in the canteen, as classroom home-reading helpers, in the disco canteen and helping with infants' sport, primary sporting teams, and with other special events.

The Department of Education provides extensive general information to help all parents at <http://www.education.nsw.gov.au/parents-and-carers>.

### Communication of School Information

Each year parents and carers are asked to complete the Tell Them From Me Survey. The important information collected from the survey is used to assist in the planning of learning and teaching.

The **YPS newsletter** is sent home each Thursday with the eldest child. It is also available on the **SkoolBag app** (free to download to your smartphone), on the website, and via the school Facebook page: <https://www.facebook.com/youngpublicschool/>.

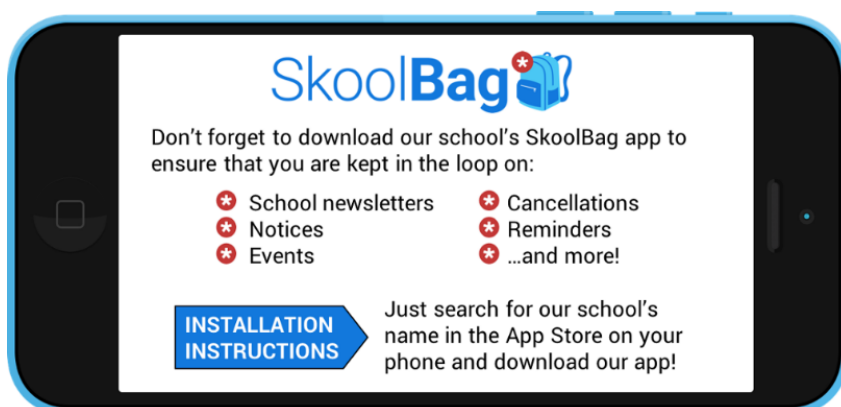
Class newsletters are sent home from time to time to highlight classroom or special activities.

The SkoolBag app is also used to send updates and reminders eg. school information, excursion notices, excursion bus return times.

**Facebook** provides information and photos celebrating student achievements and school activities.

The **website** has much information about the school, policies and procedures, curriculum, and Department of Education information and links. There is a link to a **secure online payment portal** and it is also linked to the **school calendar** so you can see what is happening in our busy school: <https://young-p.schools.nsw.gov.au/yps-calendar.html>.

Some classes use the **ClassDojo** or **SeeSaw** app as a way to communicate class activities and information to parents.



## Reporting to Parents

A formal report is sent home twice a year and summarises the child's work and progress over a given period of time. Reporting will provide:

- evidence of what the child has learnt
- information about the curriculum covered
- opportunities for communication between children, teachers and parents
- a record of the child as a learner
- a description of a range of achievements

There is also an opportunity to discuss your child's progress at parent-teacher meetings after reports are sent home.

In addition, all classes have a parent information evening at the beginning of the year.

Staff are available at any time of the year for an appointment to discuss your child's progress, but please phone to arrange a time.

## Assemblies

Assemblies are held at school on a regular basis to allow for recognition of student achievement and to provide opportunities for class performances. Parents are most welcome to attend.

**Infants** (Kindergarten to Year 2) assemblies are held **fortnightly** on Thursdays at 12:15 pm during the term.

**Primary** (Years 3-6) assemblies are held **every** Friday at 12:15pm. Further information is in the school newsletter or on the website.

Special assemblies are also held throughout the year, including Education Week, Christmas and Easter periods, ANZAC Day, and Presentation Night.



## Thinking Of Others

Young Public School proudly established the Thinking of Others program 20 years ago, winning a ministerial award. This program now runs alongside our wellbeing programs of BounceBack!, Smiling Mind, and Positive Behaviour for Learning (PBL). These programs support the development of positive social and emotional skills such as resilience and kindness.



## Student Leaders

Twenty Year 6 children are elected each year to the **Student Council** – captains, vice captains, house captains and councillors. They assist in:

- conducting school assemblies including the annual Presentation Night
- organising fundraising activities such as supporting our World Vision child, guessing competitions, and out-of-uniform days
- discussing and suggesting improvements around the school

A **Student Representative Council** (SRC) is elected every year enabling students from Years 2 to 6 to make and implement suggestions which focus on improving the management and environment of our school. It also plans and conducts fundraising activities for selected charities and relief funds. The students learn correct meeting procedures and how to be a good representative of their class, promoting ownership and pride in their school, as well as providing leadership opportunities. The SRC meets three times a term. It is comprised of the Student Council and class representatives from Yrs 2-5.

**Library Monitors** assist with the organisation and student services in the library.

The **Infants Peer Support** program is a leadership program for Year 6 students.

The **Enviro Leaders** support environmental initiatives within the school. These student leaders propagate native plants and carry out environmental plantings around the school.

These students assist K-2 students with activities during lunch time, encouraging physical and social skills development.

## HOOPS

YPS is part of the HOOPS group of schools (Hilltops Organisation of Public Schools) which meets regularly to develop common learning and behaviour frameworks that support improved student attainment, as well as providing quality transition opportunities.

## Early Start – Transition to School

During Term 3, prior to commencing school, children from local preschools and day care centres visit to participate in a comprehensive transition to Kindergarten program. In addition, all students enrolling into kindergarten are invited to attend the Early Start program in Term 4. The children visit the school in small groups to become familiar with some school routines and activities, providing excellent support and an easy transition to school.



## Transition to High School

YPS has a strong relationship with Young High School (YHS), resulting in a comprehensive transition to high school program, Linkages. Students participate in afternoon sessions for five consecutive Wednesdays in Term 2, and several full days in Terms 3 and 4.

Year 6 students also participate in various additional activities at YHS such as the Ray Ferguson Maths Challenge, and watching the MADD Night creative and performing arts production.

Academically gifted students can sit the selective high school test to then access the virtual selective school, Aurora College, through Young High School.

## School Banking

The school banking service is provided by South West Slopes Credit Union (SWSCU). The school banking program on Tuesdays. The school office or SWSCU have application forms.

Please contact SWSCU on 02 6384 1111 or visit the branch at 89 Boorowa Street, Young.

## OUR LEARNING

Our school, as part of the HOOPS network, continues to collaborate and to continually develop teacher practice and student attainment. YPS is a Visible Learning school utilising evidence-based practice to improve learning outcomes.

### Literacy

Our teaching staff are trained in quality evidence-based literacy programs. Literacy programs support all students as needed and include the MultiLit suite of programs, delivering intensive effective reading intervention. Programs are delivered both to individuals and small groups by trained teaching staff, and learning support staff.

**Home-reading** is encouraged for every student across all years. Listening to your child read and becoming a home-reading helper at school supports every child's literacy development.

### Numeracy

Teachers collaborate to evaluate student learning attainment. Mathematical learning of concepts is supported through play-based activities and technology. Practise of essential knowledge, number combinations and times tables is encouraged. Targeted Early Numeracy is embedded in all infant classes to ensure students have a firm foundation in numeracy understanding.

### Debating and Public Speaking Programs

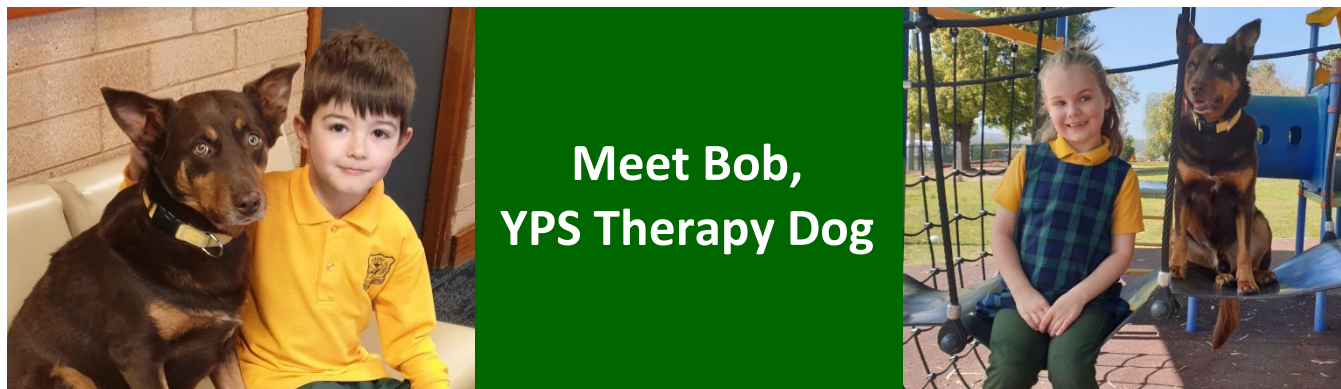
YPS has a strong tradition in debating and public speaking. Trained teachers develop interested primary students' skills in poise, voice projection, and debating techniques. Students compete in interschool competitions.

### Music

YPS provides numerous opportunities in a variety of programs across K-6. The Senior Band rehearses twice a week to perform at weekly primary assemblies and participates in Eisteddfods. The Junior Band was formed to introduce music students to playing in a band in preparation for the Senior Band. Other musical opportunities include a recorder group, choir, and ukulele group. The Young Regional School of Music can timetable tutors to provide lessons during school hours to make it more convenient for families.

### Wellbeing

Student wellbeing is a high priority, enabling children to learn. Professional development for all staff ensures evidence-based programs are delivered across the whole school. These programs include Bounce Back!, Smiling Mind, and Positive Behaviour for Learning (PBL). Our school Learning Support and Wellbeing Team meets regularly to discuss student needs. Students may be referred to our school counsellor, school-based speech pathologist or occupational therapist, mentor, school chaplain, Aboriginal Education Officer or external services. Our school also offers other resilience programs such as Seasons for Growth, Cool Kids, and Rock/Water as needed. Zones of Regulation, an emotional regulation program, is also offered. An accredited therapy dog supports staff and students through challenging times.





## Best Start

Each kindergarten student undertakes this individual assessment within the first weeks of school. The purpose of Best Start is to gather information to assist teaching staff. A feedback report is sent home highlighting the students' attainment with activities to provide support at home.

## Home Learning

Current research is suggesting a shift in homework policy. Home-reading every day is vital for all students. Other home learning provided or set by teachers reinforces concepts studied at school, enhances practical life-skills and hands-on learning, or is preparing students for high school.

Our Learning from Home Hub contains websites regularly used by students. Visit <https://bit.ly/vpslearningfromhomehub> to access resources suitable for use at home.



## Sport

Being a large school, we are able to participate in the majority of sports, including carnivals, gala days and Riverina knockout competitions. Teachers and parents collectively train teams for rugby union, rugby league, netball, soccer, league tag, Oztag and cricket competitions. Opportunities are available to trial for Riverina teams at state competitions across every sport. Weekly primary sport includes rotating sports, athletics carnival training, tennis, lawn bowls, and walking. Weekly Year 1 and 2 sport includes fundamental movement skills based activities run by teachers and parents, as well as a dance-based fitness program. Kindergarten students enjoy Thursday sport rotating groups with parents and teachers.







### Excursions and Visiting Shows

Excursions enhance children's development and are related directly to the curriculum. Written parental consent is required for excursions. At the beginning of the year a general permission note is completed by parents to cover smaller walking excursions. Parents will always be notified before these events take place.

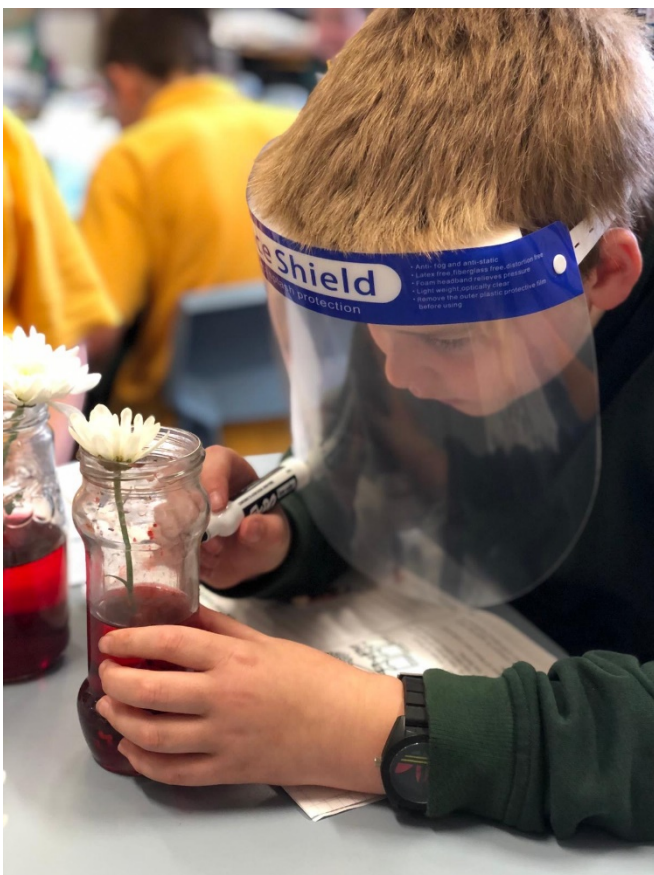
Visiting shows are additional extra-curricular educational entertainment, delivering key concepts around health, safety and/or learning. They are usually held at school, three times a year.

### ICAS (International Centre for Assessment in Schools)

ICAS (International Centre for Assessment in Schools) tests are offered to interested students across the areas of English, maths, writing, spelling, science and digital technologies. ICAS assessments attract a small cost each to participate, and are supervised at school.

### NAPLAN

Each year all students in Years 3 and 5 are expected to participate in the National Assessment Program for Literacy and Numeracy. Parents receive a personal report with their child's results. Further information is available from the school or <http://www.nap.edu.au>. Schools utilise the student learning data from NAPLAN to evaluate the efficacy of teaching and learning programs.





## ADMINISTRATION

### Enrolment

Please see the school office for an enrolment form. The School Principal and Deputy Principal are available for tours by appointment.

### Fees

School fees are billed at the beginning of each school year. Fees includes a voluntary contribution fee to help with resources and extra-curricular costs including visiting shows for your child throughout the year.

Excursions are billed separately. Traditionally, Year 4 attends Borambola Sport and Recreation Camp, and Year 6 has a three day excursion in Sydney. Parents and caregivers are given plenty of notice with payment plans for these excursions. Other year groups are offered one day excursions. Fees can be paid by cash or cheque at the office, or by using the online payment options via our website for credit card payments.

### Changes to Family Information

Schools need to be kept up to date with changes to mobile phone numbers, emergency contact details, and address. This enables the school to contact you when needed and help your child when family circumstances change.

### Medical Information/Sick Children

If your child becomes ill at school, and you can't be contacted, the emergency contact will be contacted. If your child has been sick, it is in the best interest of your child and the school to allow them to stay at home until they have fully recovered.

For children who require medication on a daily basis, please contact the school to ascertain the correct procedure. In particular, children who suffer from asthma or an anaphylactic condition, need to have an Asthma Management Plan or Anaphylaxis Management Plan. Details of this will be conveyed to all staff.

### Class Information

At the beginning of the school year, each teacher prepares a class information newsletter. It has details of your child's library day, sport day, class requirements, and key learning area content. Newsletters can be obtained at the class parent information night, from the front office, or on the Skoolbag app.

### Absences

Department Policy requires a written note when your child has been away. It can be completed using the Skoolbag App, on paper to the class teacher, or via the front office. We understand children get sick and families have appointments.

### Early/late Procedures

It is mandatory that students arriving late or leaving early must enter and report to the school office. Please call into the school office before dropping off or picking up your child if it is inside school hours.

### Lost Property

Lost property is located in the library foyer. Naming clothing greatly reduces the risk of losing items.

### Class Requirements

These are set out on the Skoolbag App and class newsletters. Requirements are minimal. Kindergarten, Year 1 and Year 2 students do not require stationery items. Teachers may ask for tissues, a homework scrapbook and/or a glue stick throughout the year. The school supplies all workbooks.

## Entering and Exiting the School

The following safety measures are in place:

- ✓ During times such as COVID-19 restrictions a 'Kiss and Drop' pickup and drop-off are required.
- ✓ Students exiting the school without parents join the walking line and are escorted from the school grounds with a teacher.
- ✓ Parents and students are reminded that meeting at the car or entering a car while double parked presents serious safety concerns.
- ✓ Regular reminders about safe parking spaces are provided. Parents are not permitted to use the staff car park.
- ✓ Children commuting by bus make their way to the appropriate bus line and are supervised while boarding.
- ✓ **At the beginning of each year, Kindergarten students are collected from class early and escorted to bus lines to allow plenty of time to become familiar with bus line locations and the process.**
- ✓ School leaving procedures and our road safety education program are regularly taught to students. The program includes safe car travel, exiting vehicles, bus travel, riding on wheels, and family responsibilities.

### Remember

- ✓ always meet your child on the school side of the road
- ✓ always be a role model for your children
- ✓ never call your child across the road
- ✓ never double park your car
- ✓ always obey the 40km speed limit

### Crossings

There is a supervised crossing located in Campbell Street and flagged children's crossings located in Bruce and Allanan Streets to help keep you and your children stay safe when walking to school.

Children should also be encouraged to use the 'pedestrian refuge islands located on the corners of Campbell and Allanan Streets, and Campbell and Demondrille Streets if walking home that way.

Please help support us by setting good examples, obeying all road rules, and practising safe road behaviours with your children.



### Bus Travel To and From School

Children who travel to school by bus do so on buses owned and operated by private operators. The contract to provide travel is between the operator and the child's parents or caregivers. Applications are completed online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).

Bus operators have a common code of conduct for students travelling to and from school. They have the right to terminate a student's bus travel if behaviour is not appropriate.

- K-2 students are granted free bus travel.
- Years 3-6 students living 1.6km or more from the school are granted free bus travel.
- Our school office has an information sheet with bus operators' routes and mobile numbers for your convenience.
- At the end of the school day, students walk straight to their bus lines.
- At the beginning of the year, Kindergarten students are walked to bus lines.





## Index

Aboriginal Education Officer.....	10	Medical information .....	13
Absences .....	13	Mentors .....	10
Assemblies .....	8	Music education .....	10
Band (Senior, Junior).....	10	NAPLAN.....	12
Best Start - kindergarten assessment.....	11	Newsletter .....	7
Bounce Back! .....	10	Numeracy.....	10
Buddy classes .....	6	Occupational therapist .....	10
Bus travel to and from school.....	14	P&C .....	7
Canteen.....	6	Parental involvement .....	7
Changes to family info .....	13	Parent-teacher meetings.....	8
Class information .....	13	Payments .....	7
Class requirements .....	13	Playground.....	5
ClassDojo.....	7	Reporting to parents.....	8
Commendation scheme.....	6	School banking.....	9
Debating/public speaking programs.....	10	School calendar.....	7
Early Start.....	9	School chaplain .....	10
Early/late procedures .....	13	School counsellor.....	10
Enrolment .....	13	School hours .....	3
Entering and exiting the school .....	14	Sick children.....	13
Excursions .....	12, 13	SkoolBag app.....	3, 7
Facebook.....	7	Smiling Mind .....	10
Fees.....	13	Speech pathologist .....	10
Gardens.....	5	Sport.....	11
Home learning (homework).....	11	Student leaders.....	9
Home reading .....	10	Student Representative Council (SRC).....	9
HOOPS Hilltops Organisation of Public Schools.....	9	Sunsafer policy .....	5
ICAS (International Centre for Assessment in Schools).....	12	Technology.....	6
Infants Peer Support.....	9	TOO Thinking Of Others.....	8
Late/early procedures.....	13	Transition to high school .....	9
Library .....	6	Transition to school .....	9
Library monitors.....	9	Uniform .....	4
Literacy and literacy support .....	10	Video conferencing facilities.....	6
Lost property.....	13	Visiting shows .....	12
Lunch orders .....	6	Website.....	7
		Wellbeing.....	10

